



TEHAMA COUNTY DEPARTMENT OF EDUCATION

JOB DESCRIPTION

PHYSICAL THERAPIST

DEFINITION:

Under the direction of the Assistant Superintendent, the Physical Therapist (PT) evaluates student physical abilities and their ability to perform in the context of access to the educational program, develop goals and objectives for consideration by the Individualized Education Program (IEP) team, provide appropriate treatment to meet individualized student goals, provide recommendations for accessibility, develop physical therapy intervention plans, and maintains appropriate documentation, data collection, and prepares formal reports.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Evaluate student's functional performance in activities that are meaningful, curriculum oriented, and applicable to daily life routines.
- Assess students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Consult with students and families for the purpose of enhancing student access and mobility in school and in school related activities / functions.
- Develop, implement and provide on-site training to a variety of school personnel in the use of necessary student equipment (walkers, lifts, standers, etc.).
- Identify student's abilities and educational, developmental, or functional needs with the Student Success Team (SST), Section 504 Team, or Individualized Education Plan (IEP) team. Participating as an active member of the Individualized Educational Program (IEP) team; inputting specific information into the IEP and monitoring progress related to assistive technology needs of eligible students.
- Identify structural issues for the purpose of removing barriers for students with physical limitations and /or identifying appropriate adaptive equipment and /or devices by completing required purchasing paperwork.
- Develop an intervention plan that supports the student's goals, objectives/outcomes and implements this plan in the least restrictive environment.
- Prepares a wide variety of written materials for in compliance with State, Federal, and administrative regulations (e.g. quantity reports, student activities, correspondence, internal audits, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Coordinate the implementation of goals/outcomes with the student's team, including other related service providers, general educators, and administrators.
- Assist in the development of student transition plans, programs and goals.
- Other duties as assigned.

EDUCATION AND EXPERIENCE REQUIREMENTS:

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying.

- Graduate of an accredited school by The Federation of State Boards of Physical Therapy
- Licensed by the Physical Therapy Board of California
- Experience working with students with disabilities in a pediatric or school setting



Tehama County Department of Education
Job Description
Physical Therapist

KNOWLEDGE OF:

- Intellectual, sensory, social, emotional growth patterns and physical development of children
- Physical Therapy techniques commonly used within the educational system
- The difference between the medical and educational model and eligibility standards of school based Physical Therapy as a related service
- Best practices by school based physical therapists
- Pertinent codes, policies, regulations and /or laws
- Principles of physical therapy and age appropriate / meaningful activities

ABILITY TO:

- Maintain confidentiality in the educational setting
- Engage in sufficient human relations skills to deliver services to students with disabilities and consultation to schools and families
- Apply assessment instruments
- Operate equipment used in Physical Therapy interventions
- Plan, organize and conduct a physical therapy program for students with mobility needs with consideration of the Individuals with Disabilities in Education Act and Section 504
- Communicate and operate office equipment
- Read and understand referrals from education staff
- Learn, apply, and communicate rules, regulations, policies and guidelines governing Physical Therapy as a related service
- Work independently and collaboratively with families, educators, and interagency partners and meet required deadlines
- Perform integrated therapy individually or with other related service team members
- Participate and present in meetings, workshops, and training sessions
- Demonstrate and exercise patience and sensitivity to staff and students with mobility needs.
- Travel between multiple educational sites
- Provide Valid California driver license and proof of insurance

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:


Salary and work year to be established by County Superintendent.

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APPROVED

Print Name: Chinny Clawson Title: Director, Human Resources Services

Signature:  Date: 10/5/2021